

Board's Level of Adequate Academic Performance

The Charter Holder shall meet or demonstrate sufficient progress toward the level of adequate academic performance as set and modified periodically by the Arizona State Board for Charter Schools. The level of adequate academic performance set for the following school configurations is currently:

- A school that serves any students between grades three and eight must meet or exceed the state average percent proficient in reading and in math on the state assessment and have a student growth percentile of no less than minus one standard deviation from the state median growth percentile in reading and in math.
- A school that serves students no higher than grade two must exceed the state average scale score on the Arizona Department of Education's norm-referenced test administered to second grade students.
- A school that serves any students from grades ten to twelve must meet or exceed the state average percent proficient in reading and in math on the state assessment and have a student growth percentile of no less than minus one standard deviation from the state median growth percentile in reading and in math.

2010 proficiency status scores (state average)

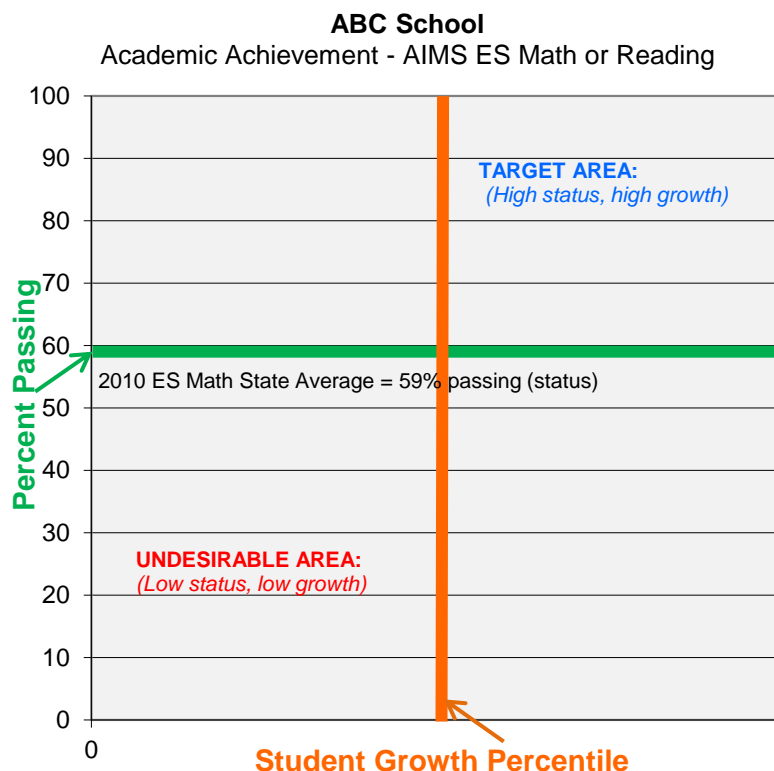
Year	Type	Math	Reading
2010	K-8	59%	73%
2010	K-12	47%	69%
2010	HS 2012	40%	64%

2010 median growth scores (state average)

Year	Type	Math	Reading
2010	K-8	48%	49%
2010	K-12	41%	49%
2010	HS 2012	40.5%	47%

Note: 2011 Status and growth scores will change.

Interpreting an Academic Achievement Graph



The Board's level of adequate academic performance is based on students' academic progress in two areas: status and growth.

Status: Average percent passing

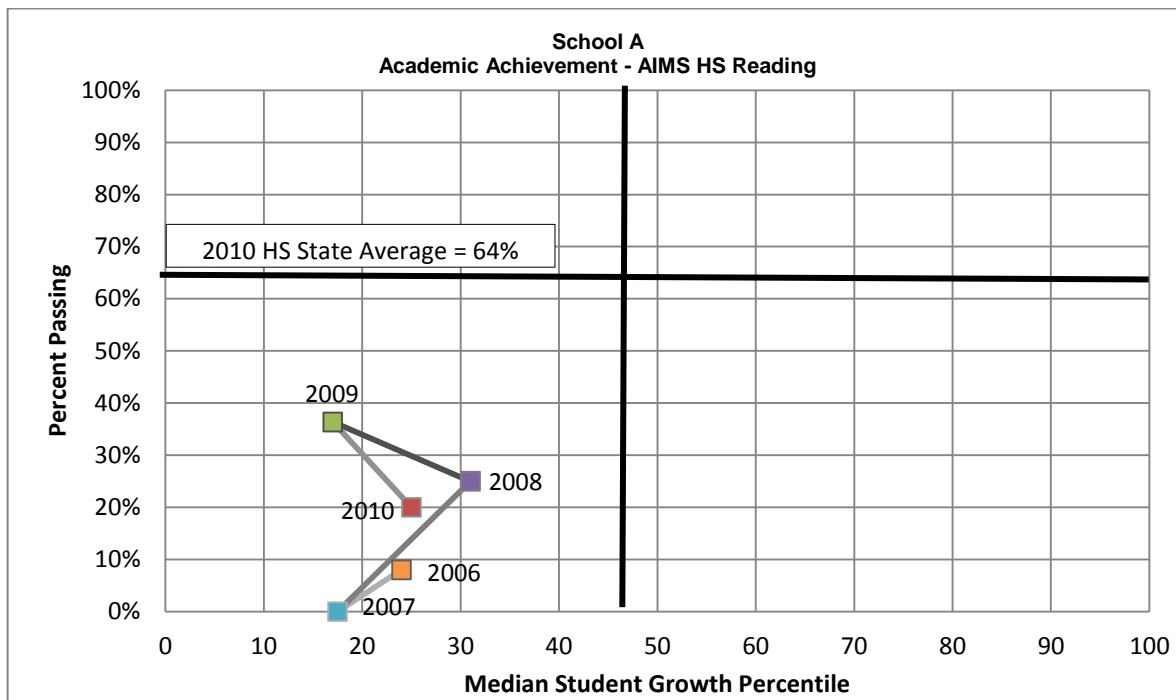
Growth: Median percentile

Target Area (upper right hand corner of graph): **This is the quadrant to aim for - high status and high growth. High percent of students passing AIMS and high percentile of academic growth compared to previous year.**

Undesirable Area (lower left hand corner of graph): **Low percent of students passing AIMS and low percentile of academic growth compared to previous year.**

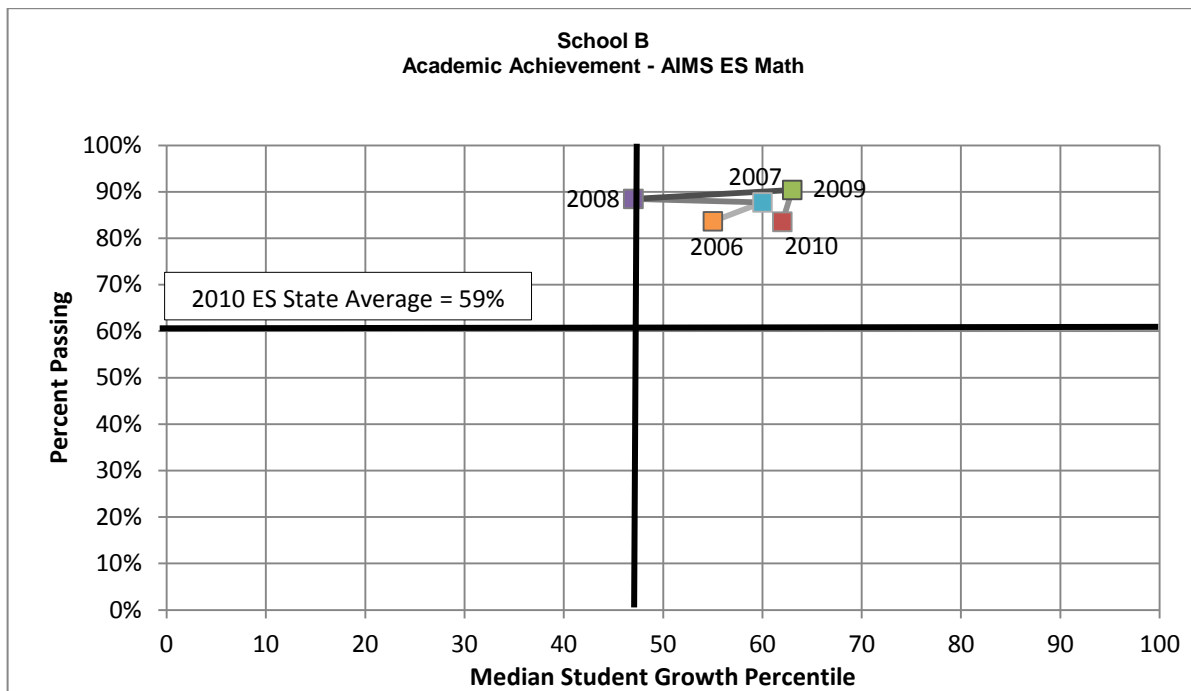
See next page for School A Graph Example

Academic Achievement Graph Examples



1. The reading academic performance of this High School is in the “low status, low growth” quadrant (left lower quadrant of graph).
2. The 2010 academic performance in reading is below the state average of 64%.
3. The 2010 academic performance in reading is below the 47% median growth percentile.
4. From 2009 to 2010 the reading academic performance decreased in status.
5. From 2009 to 2010 the reading academic performance increased in growth.
6. From 2006 to 2010 there is no significant trend that the reading academic performance is progressing towards the Board's level of adequate academic performance.

See next page for School B Graph Example



1. The majority of the math academic performance of this Elementary School is in the “high status, high growth” quadrant (right upper quadrant of graph).
2. The 2010 academic performance in math is above the state average of 59%.
3. The 2010 academic performance in math is above the 48% median growth percentile.
4. From 2009 to 2010 the math academic performance minimally decreased in status.
5. From 2009 to 2010 the math academic performance minimally decreased in growth.
6. From 2006 to 2010 there is a trend that the math academic performance is above the Board's level of adequate academic performance.